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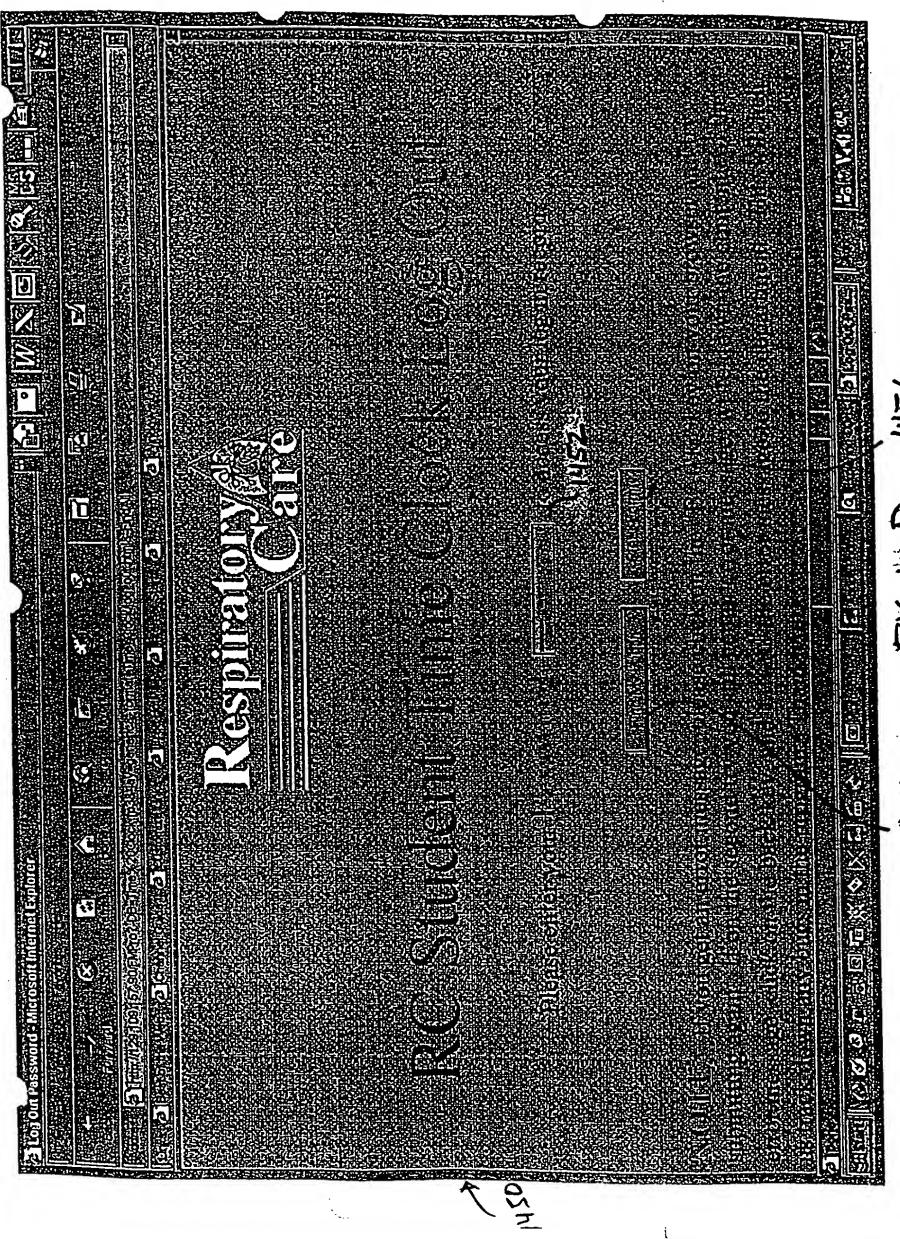
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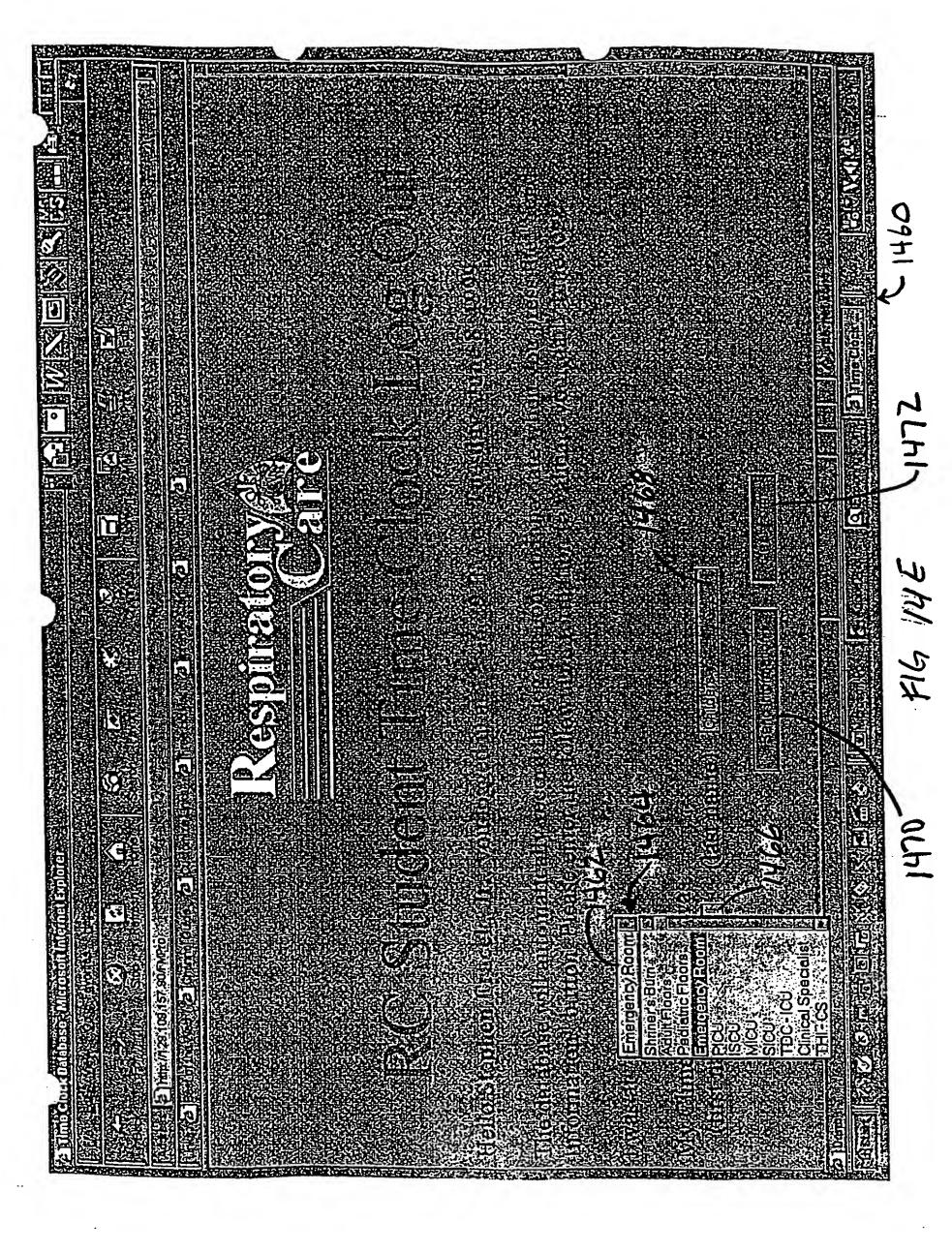
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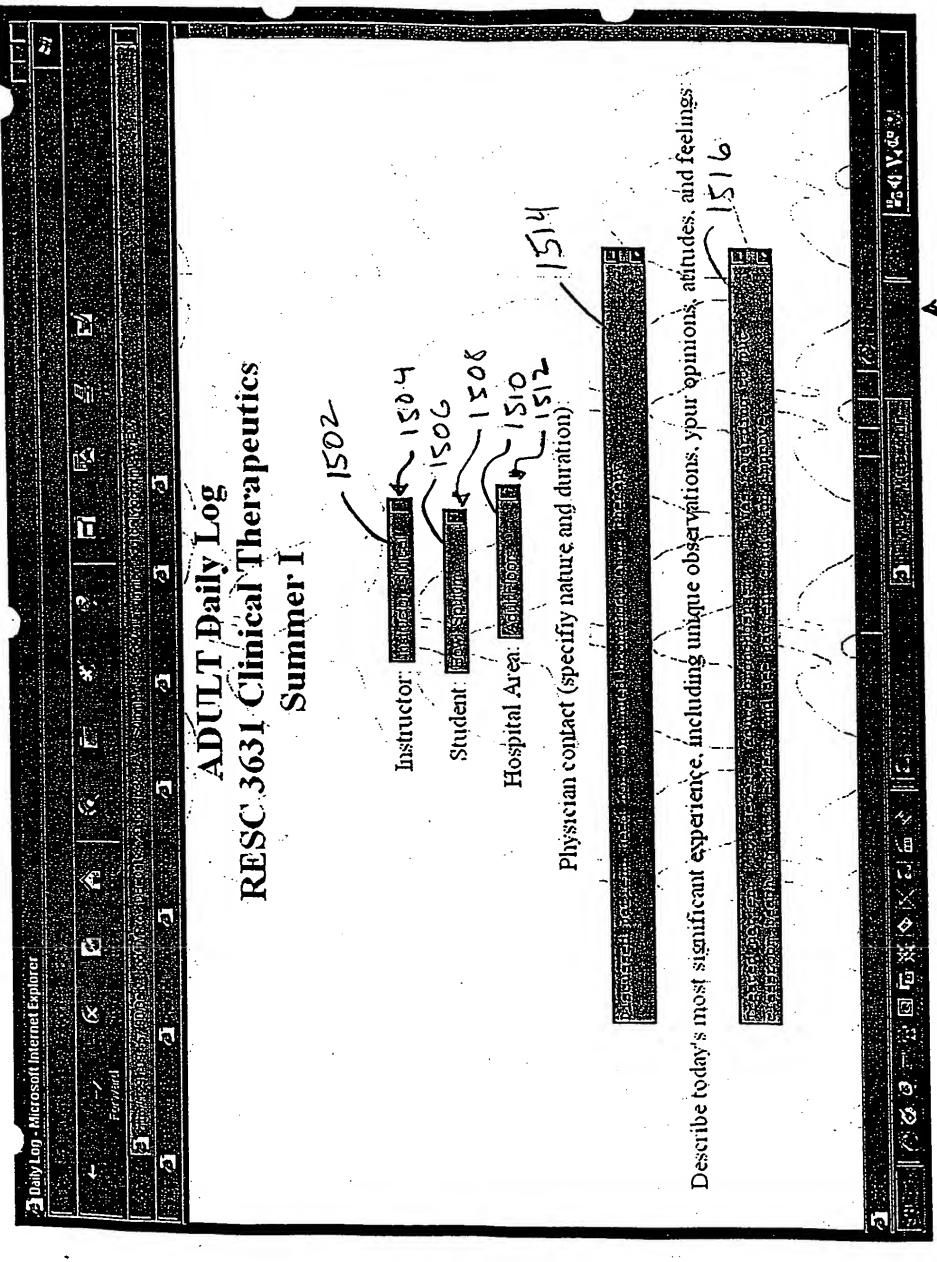


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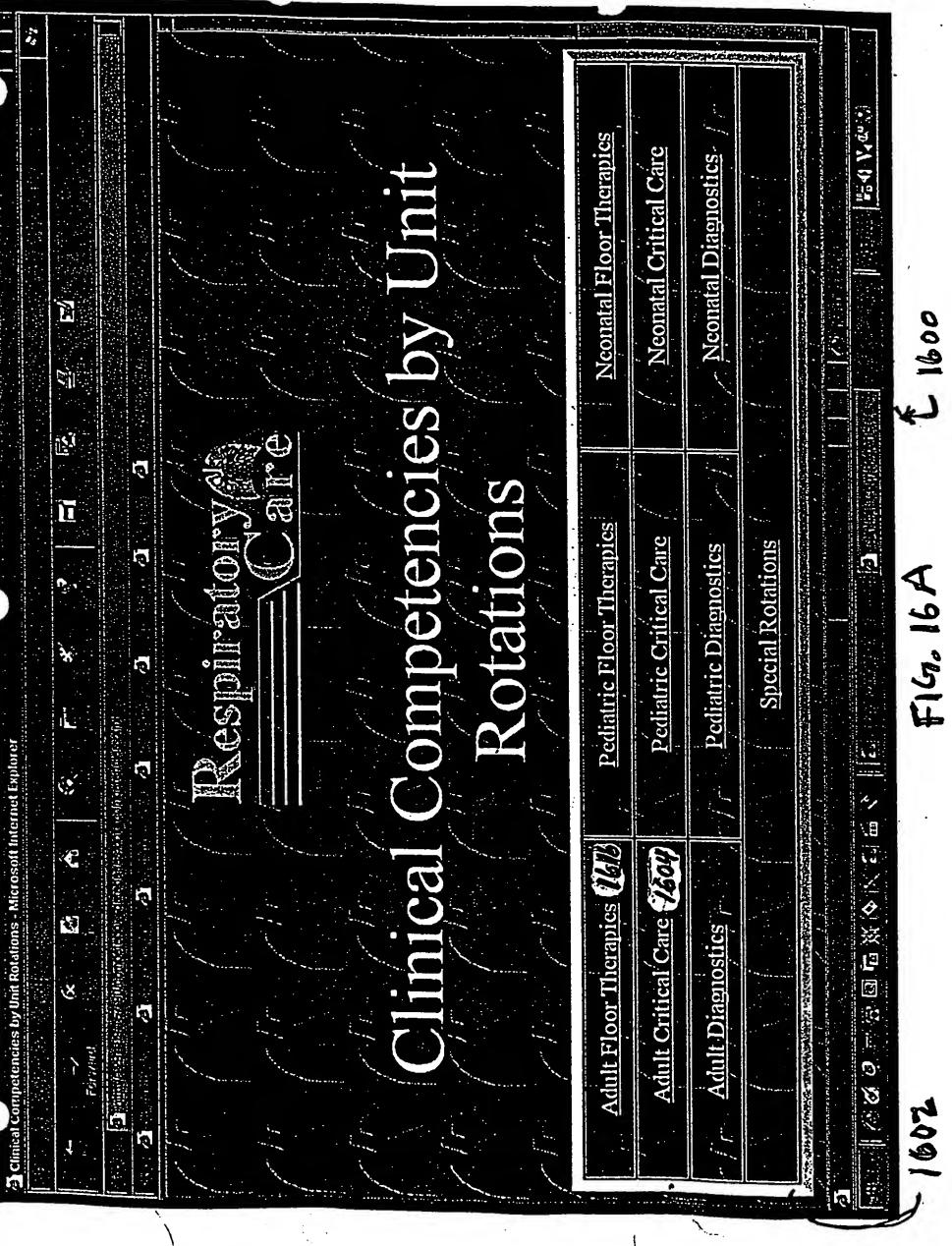
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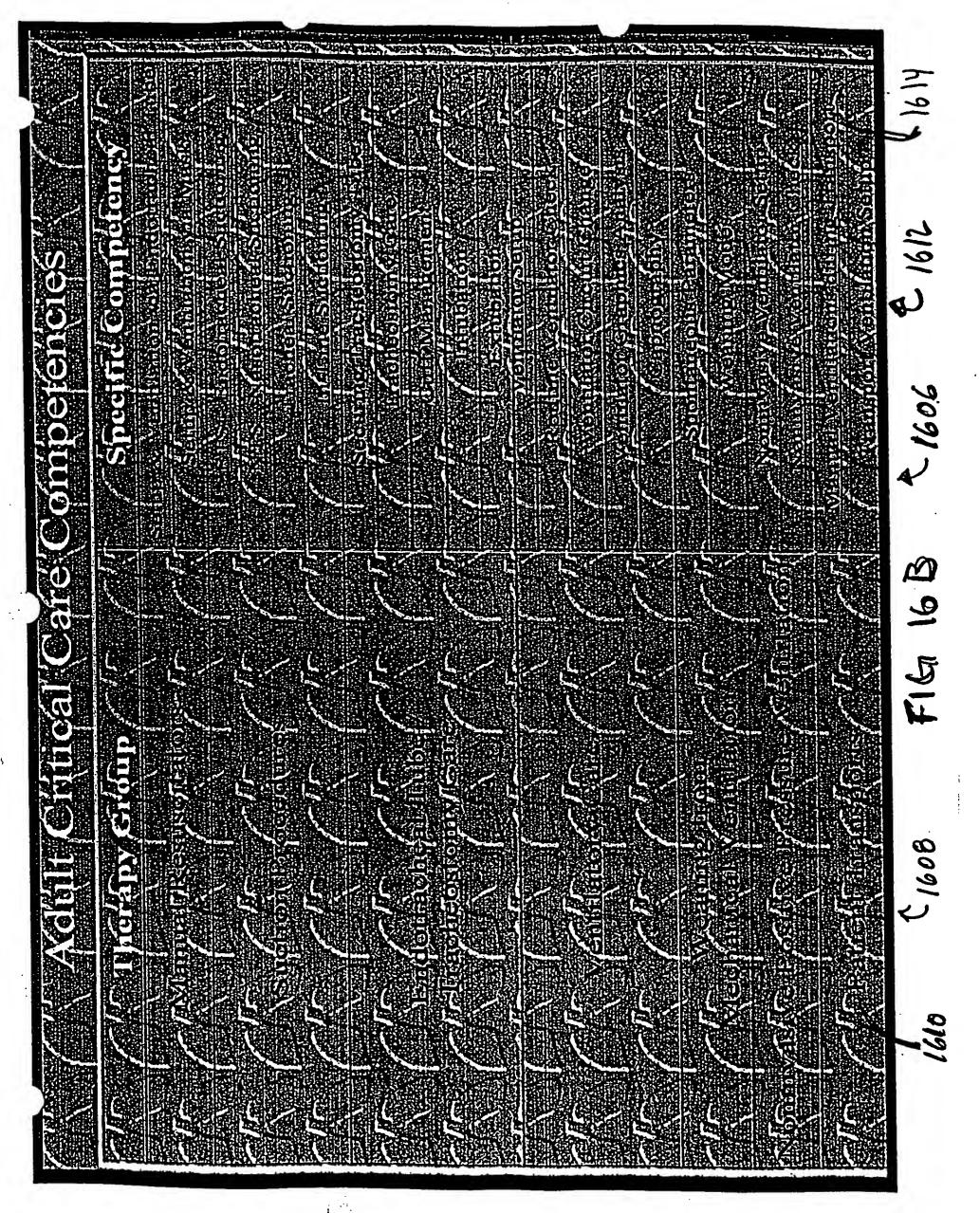
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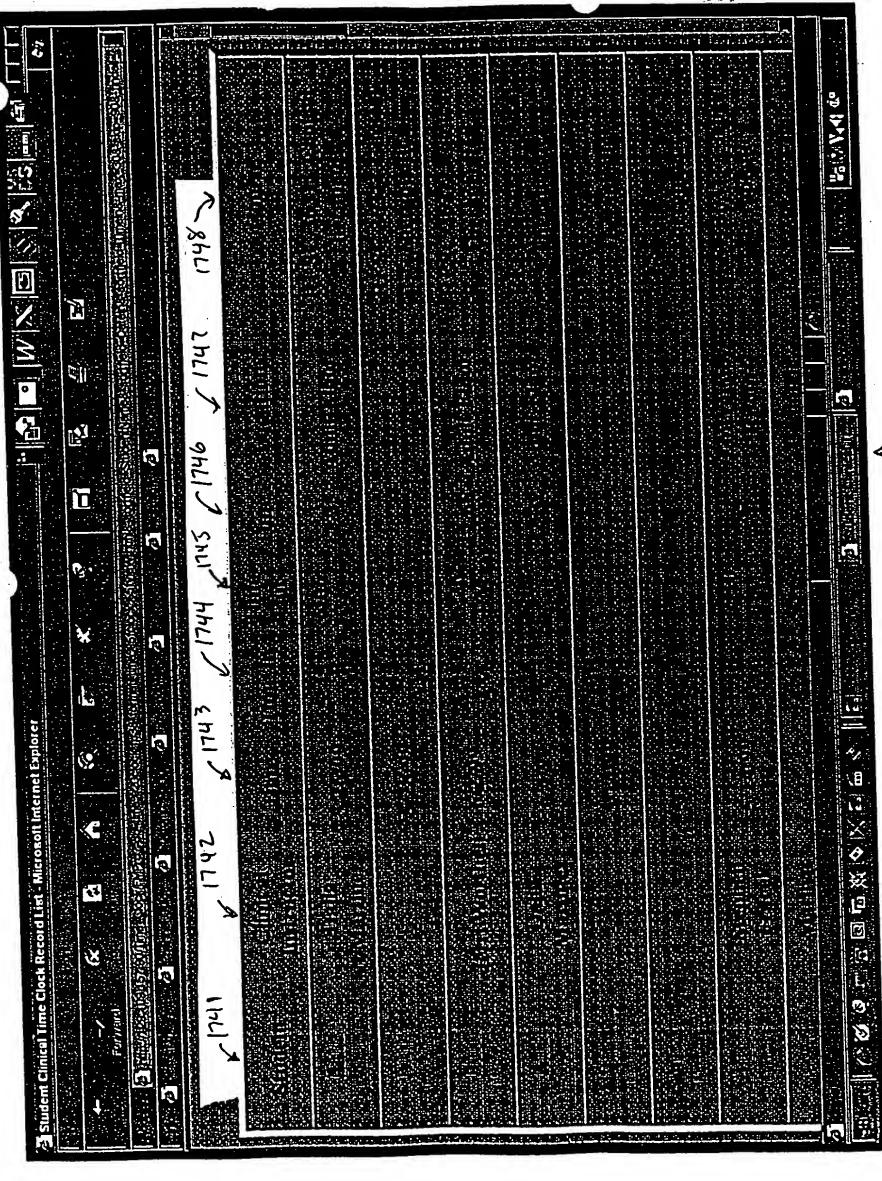
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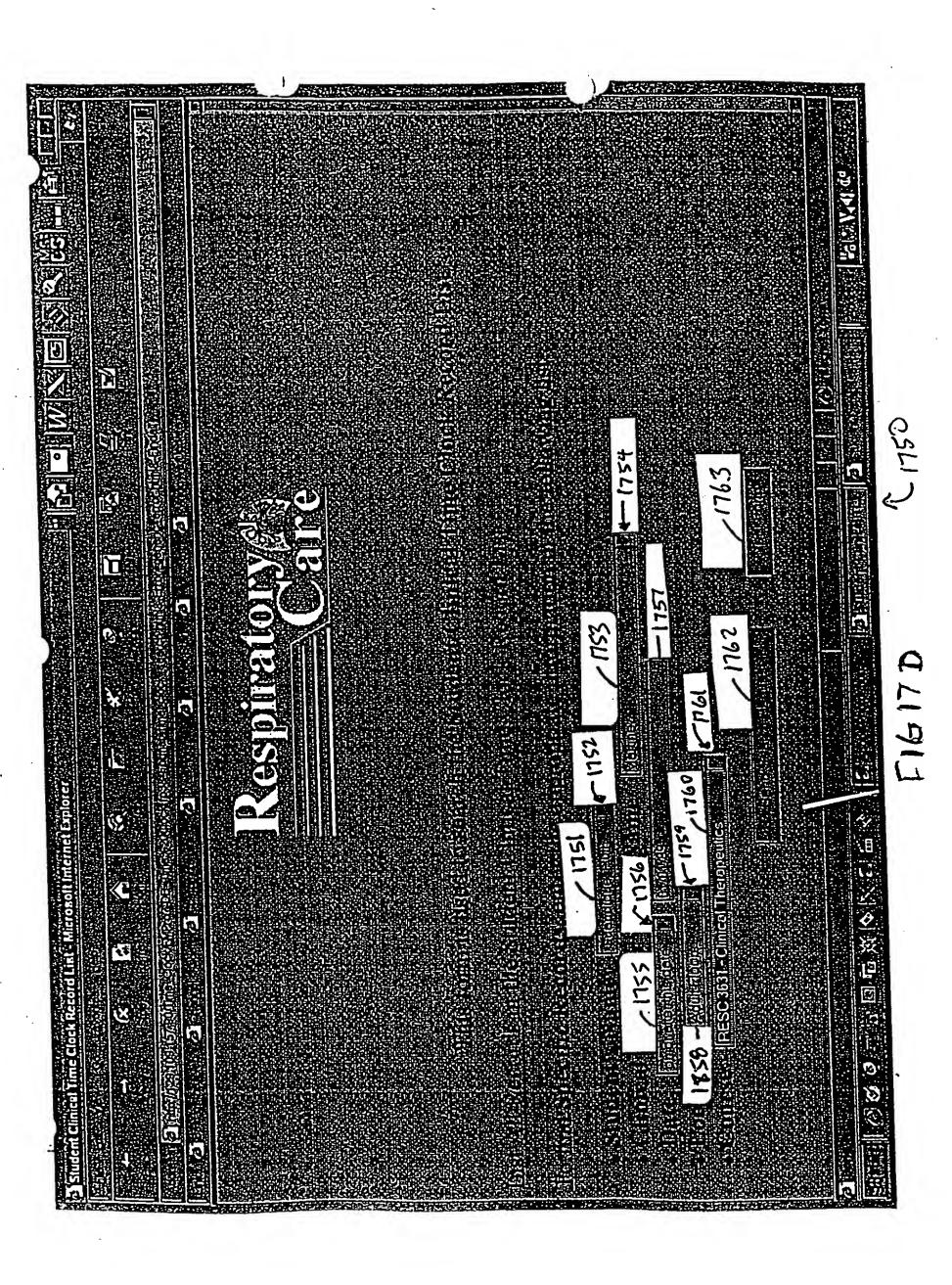
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# Respiratory Care

RESC 3631 Clinical Therapeutics

Summary of Daily Logs and Evaluations

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# AMRESOURCE ESULTS

University of Texas Medical Branch - School of Allied Health Sciences - Department of

Respiratory Care

CERTIFIED ELIGIBLE PROGRAMINUMBER: 200000 REGISTRY ELIGIBLE PROGRAM NUMBER: 200000

The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement

This survey is for the Summer semester/of 1999. Company to the contract of the agreement of the contract of the contract of the contract of the contract of the

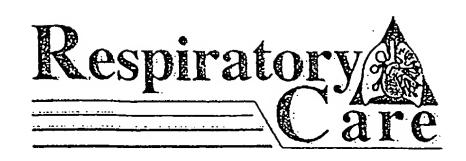
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Beck Fo	indicates the in		otal Numl PERSON A. F.			

C16 19B



2000

# STUDENT PROGRAM RESOURCE SURVEY

University of Texas Medical Branch - School of Allied Health Sciences - Department of Respiratory Care

> CERTIFIED ELIGIBLE PROGRAM NUMBER: 100000 REGISTRY ELIGIBLE PROGRAM NUMBER: 200000

The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.

- 2004

I am a Select. This survey is for the Select Semester of 2002

2002

144 20 A

INSTRUCTIONS: Consider each item separately and rate each item	
independently of all others. Select the rating that indicates the extent	; ;
to which you agree with each statement. Please do not skip any	2
rating. If you do not know about a particular area, please select Not	)
Applicable.	2007

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

I.	PERSONNEL RESOURCES (PROGRAM	FACULTY	()	2008 '
	A. FACULTY TEACH EFFECTIVELY:			
	1 7 /1 .1	C C C A C	2 00	<b>~</b> 1

1. In the classroom C5 C4 C3 C2 C1 CNA

2. In the laboratory  $2c 10 \longrightarrow 5 4 3 2 1$  NA

3. In the clinical area C5 C4 C3 C2 C1 CNA

B. FACULTY NUMBER IS ADEQUATE:

4. In the classroom C5 C4 C3 C2 C1 CNA

5. In the laboratory C5 C4 C3 C2 C1 CNA

6. In the clinical area C5 C4 C3 C2 C1 CNA

C. FACULTY MEMBERS HAVE 4 C5 C4 C3 C2 C1 CNA

D. FACULTY MEMBERS ARE
WILLING TO HELP STUDENTS
WITH ACADEMIC NEEDS.

C5 C4 C3 C2 C1 CNA

E. FACULTY ENSURE STUDENT
REPRESENTATION ON THE
ADVISORY BOARD. C5 C4 C3 C2 C1 CNA

### Comments:

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

2002

### II. PHYSICAL RESOURCES

A. INSTRUCTIONAL RESOURCES: CLASSROOMS

7008 C5 C4 C3 C2 C1 CNA

1. Are adequate in size.

C5 C4 C3 C2 C1 CNA

3. Contain adequate seating.

2. Have adequate lighting.

C5 C4 C3 C2 C1 CNA

4. Have adequate ventilation.

C5 C4 C3 C2 C1 CNA

5. Are provided with appropriate equipment to support effective instruction.

C5 C4 C3 C2 C1 CNA

B. INSTRUCTIONAL RESOURCES: LABORATORY

1. Is adequate in size.

size. C5 C4 C3 C2 C1 CNA lighting. C5 C4 C3 C2 C1 CNA

2. Has adequate lighting.

3. Has adequate seating.

C5 C4 C3 C2 C1 CNA

4. Has adequate ventilation.

C5 C4 C3 C2 C1 CNA

5. Is equipped with the amount of equipment necessary for student performance of required laboratory exercises.

05 04 03 02 01 0 NA

6. Is equipped with the variety of equipment necessary for student performance of required laboratory exercises.

C5 C4 C3 C2 C1 CNA

7. Is equipped with the amount of supplies necessary for student performance of required laboratory exercises.

2010 (5 5 4 63 62 61 6NA

8. Is equipped with the variety of supplies necessary for student performance of required laboratory exercises.

C5 C4 C3 C2 C1 CNA

9. Activities prepare the student to perform effectively in the clinical setting.

C5 C4 C3 C2 C1 CNA

10. Is accessible to students outside regularly scheduled class times.

C5 C4 C3 C2 C1 CNA

### Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

### III. LEARNING RESOURCES

2008

A. LIBRARIES (SCHOOL AND AFFILIATES)

2010

1. The program faculty and/or the library personnel, offer orientation and demonstration of the library services.

C5 C4 C3 C2 C1 CNA

F14 20D

2. The institutional library personnel	V 2010		
provide assistance to the students when needed.	C5 C4 C3 C2 C1 CNA		
3. The libraries provide sufficient materials to support classroom assignments.	C5 C4 C3 C2 C1 CNA		
4. The library hours are convenient to student schedules.	c5 c4 c3 c2 c1 cNA		
5. Program assignments require the use of library resources.	C5 C4 C3 C2 C1 CNA		
	•		

## B. STUDENT INSTRUCTIONAL SUPPORT SERVICES (TUTORS, COMPUTER LAB. ETC.)

1. Tutors provide assistance to the students when needed.	C5 C4 C3 C2 C1 CNA
2. Audiovisual and computer equipment are available to students for class assignments and activities.	C5 C4 C3 C2 C1 CNA
3. Computer resources are adequate to support the curriculum.	C5 C4 C3 C2 C1 CNA
4. Student Instructional Support Services are open an adequate number of hours.	C5 C4 C3 C2 C1 CNA
	2010

### Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

### IV. CLINICAL RESOURCES

# ~ 2008

### A. CLINICAL ROTATIONS

### 1. Facilities

- a. The clinical facilities offer an adequate number of procedures for the student to meet clinical objectives.
- b. The clinical facilities offer an adequate variety of procedures for the student to meet clinical objectives
- c. The clinical facilities provide a variety of current equipment.

### 2. Experiences

- a. Each clinical rotation is of sufficient length to enable the student to complete clinical objectives.
- b. Clinical rotations are sufficient to provide overall equivalent competencies for all students.

### B. CLINICAL INSTRUCTION

- 1. Students are adequately oriented to assigned clinical areas, and procedures.
- 2. Clinical instructors are sufficiently knowledgeable to provide student instruction.
- 3. Clinical instructors direct the students in completing the assigned objectives.

C5 C4 C3 C2 C1 CNA

2010

C5 C4 C3 C2 C1 CNA

2010

C5 C4 C3 C2 C1 CNA

C5 C4 C3 C2 C1 CNA

C5 C4 C3 C2 CI CNA

F14.20 F

- 4. Clinical instructors are consistent in their evaluation of student performance.
- C5 C4 C3 C2 C1 CNA
- 5. Clinical instructors are readily available to assist students when needed.

C5 C4 C3 C2 C1 CNA

### Comments:

2012

-1

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

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V. PHYSICIAN INTERACTION

A. Physician/student interaction facilitates the development of effective communication skills between physicians and students.

C5 C4 C3 C2 C1 CNA

2010

B. Physician contact is sufficient to provide the student with a physician perspective of patient care.

05'04 03 02 01 0NA

C. Overall student exposure to physicians in the program is adequate.

C5 C4 C3 C2 C1 CNA

### Comments:

2012 F16 206

### VI. ADDITIONAL COMMENTS

How long have yo	u been a student in th	e program?	· ·	. *
(Select one)	NG: ÆRALL quality of th ←4 = Very Good			
Based on your exmost support?	perience, which programmed 2012		rovided you w	vith the
Why?	2012			

Based on your experience, which program resources could be improved?

2012

How?

2012

F16.20H

Please provide comments and suggestions that would help to improve the overall resources of the program.

2012

2014

2016

Submit Survey

Clear - Start Over

### Thank You!

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